
(imię i nazwisko)

(szkoła)



WARSZAWSKA OLIMPIADA JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW KLAS VII-VIII
SZKÓŁ PODSTAWOWYCH

Etap szkolny

27 listopada 2025 r.

Uczennico/Uczniu:

1. Arkusz składa się z 5 zadań, na których rozwiązanie masz 60 minut.
2. Pisz długopisem/piórem - dozwolony czarny lub niebieski kolor tuszu.
3. Nie używaj ołówka ani korektora. Jeżeli się pomylisz, przekreśl błąd i napisz inną odpowiedź.
4. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu do tego przeznaczonym.
5. Za każdą prawidłową odpowiedź otrzymasz 1 pkt. Maksymalna liczba punktów do zdobycia wynosi 35 pkt.

Życzymy powodzenia!

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I. Przeczytaj tekst i znajdź w tekście wyrazy i wyrażenia o podobnym znaczeniu.

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for

letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

<https://learnenglish.britishcouncil.org/skills/reading/b1-reading/digital-habits-across-generations>

1.- all of the people born and living at about the same time.
2.- customs
3.- persistent and intense urge to use something
4.- all the time
5.- unfashionable

...../5

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II. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1. It was the first time that we(zatrzymaliśmy się) at such a luxurious place.

2. My best friend Mike (kiedyś mieszkał) in the same city as me, but now he lives in Greece.
3. My younger sister..... (pracuje) next to my mum.
4. Where(ona zamierza) study in the future?
5. Two (białe gęsi) are eating the grass.

...../5

III. Z podanych możliwości wybierz i zakreśl właściwą.

1. My uncle gave me good advice about my university.
 - a. a
 - b. an
 - c. some
2. I'm going to buy new computer because computer in my office is broken.
 - a. a, a
 - b. a, the
 - c. the, a
3. I feel because I didn't help the elderly lady.
 - a. guilty
 - b. fine
 - c. tired
4. He wants to know who with.
 - a. does she live
 - b. she live
 - c. she lives
5. Would you like a second?
 - a. ones
 - b. help
 - c. helping
6. Although there is a chance they can win the game, it is not very
 - a. likebale
 - b. likely
 - c. likelly

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7. A solar-powered cardeveloped many years ago.
 - a. was
 - b. been
 - c. been being
8. A new rule recently introduced.
 - a. has
 - b. been
 - c. has been
9. His older brother was expelled from school his behaviour.

a. because of b. due c. although

10. That is a woman I worked with.

a. who b. whom c. whose

11. If I had more time, I another language.

a. could learn b. would learnt c. will learn

12. I'm fed with this task.

a. off b. of c. up

13. He likes on the floor, watching the ceiling fan spin.

a. lying b. lieing c. lie

14. What are the Polish teenagers' top threeworries?

a. environment b. environmental c. environmentally

15. Tom tendstired easily, so he needs to be active to keep in shape.

a. to get b. to getting c. getting

..... / 15

IV. Uzupełnij zdania brakującymi wyrazami. Pierwsza litera każdego wyrazu została podana.

1. Eating **r**..... meat is not safe. Always make sure it is cooked.

2. I have made a **p**..... to myself not to eat any sweets.

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3. Do you do anything at home to recycle household **w**.....?

4. I want to ask Kate on a **d**....., but I'm too shy.

5. I don't think my parents will let me go to the rugby **m**..... on my own.

...../ 5

V. Uzupełnij zdania, przekształcając je tak, aby miały takie samo znaczenie jak zdanie wyjściowe. Użyj wyrazu podanego w nawiasie.

1. Would you like to watch TV?

Do youTV? (FEEL)

2. Steve managed to help me with my homework.

Steve me with my homework. (SUCCEDED)

3. Her sister sings better than we do.

Weas her sister. (AS)

4. I can't wait to meet you.

I you. (FORWARD)

5. If he doesn't come on Friday, I won't see him again.

I won't see him again..... (UNLESS)

...../5
